

INTAKE DATES FOR LIMPOPO NURSING COLLEGE Full Version

Intake dates for Limpopo Nursing College are a crucial piece of information for prospective students aiming to pursue a career in nursing within the Limpopo Province. Knowing the precise admission periods allows applicants to prepare their documentation, meet application deadlines, and plan their academic journey effectively. Whether you are a recent high school graduate, a mature student, or someone seeking to advance your healthcare career, understanding the intake schedules of Limpopo Nursing College is essential for a smooth application process.

In this comprehensive guide, we will explore all relevant details about the intake dates for Limpopo Nursing College, including application periods, important deadlines, how to prepare for your application, and tips to increase your chances of acceptance. By the end of this article, you will have a clear understanding of when and how to apply for nursing programs at Limpopo Nursing College.

Understanding Limpopo Nursing College Intake Schedule

Limpopo Nursing College operates on a structured academic calendar, with specific intake periods for various nursing programs. These programs typically include:

- Diploma in General Nursing
- Diploma in Community Nursing
- Diploma in Psychiatric Nursing
- Postgraduate Nursing Courses

Each program has designated application windows, generally aligned with the academic year, which usually begins in February or March. The college's intake schedule is designed to accommodate both new students and returning students for clinical rotations and practical training.

Typical Application Periods

While exact dates may vary annually, the general pattern for Limpopo Nursing College intake dates is as follows:

- Application Opening: Usually in August or September of the previous year.
- Application Closing: Typically in November or December.

- Selection and Interview Process: Conducted from January onwards.
- Notification of Acceptance: Sent out in January or early February.
- Registration and Orientation: Takes place in late February or early March, coinciding with the start of the academic year.

It is important to note that these dates are subject to change based on the college's administrative decisions and the academic calendar adjustments. Always verify the latest information from official sources.

How to Find Accurate Intake Dates for Limpopo Nursing College

To ensure you do not miss critical deadlines, regularly check the following resources:

- Official Limpopo Nursing College Website: The primary source for accurate and updated intake dates, application procedures, and admission requirements.
- College Social Media Pages: Facebook, Twitter, and Instagram pages often post timely updates and reminders.
- Contact the Admissions Office: Calling or emailing the college can provide personalized assistance and clarification.
- Educational Forums and Community Groups: These platforms sometimes share insights and updates from current students and staff.

Steps to Prepare for Limpopo Nursing College Intake

Preparation is key to a successful application. Here are essential steps prospective students should follow:

1. Review Admission Requirements

Ensure you meet all criteria, which typically include:

- A minimum grade requirement (e.g., a certain score in Mathematics, Science, and English)
- Relevant educational qualifications (e.g., National Senior Certificate or equivalent)
- Proof of residency within Limpopo or South Africa
- Health and fitness assessments
- Criminal background checks

2. Gather Necessary Documentation

Prepare the following documents:

- Certified copies of academic transcripts and certificates
- Valid identification (ID card or passport)
- Proof of residence
- Medical clearance certificates
- Completed application forms

3. Complete the Application Form

Most applications are submitted online via the college's official portal, but some may require physical submission. Pay close attention to:

- Filling out all required fields accurately
- Attaching scanned copies of supporting documents
- Paying the application fee, if applicable

4. Meet Application Deadlines

Adhere strictly to the application closing dates. Late applications are often not considered, so timely submission is crucial.

5. Prepare for Possible Interviews or Entrance Tests

Some programs may require interviews or aptitude tests. Prepare by:

- Reviewing basic nursing knowledge and healthcare topics
- Practicing interview techniques
- Ensuring your application stands out by highlighting relevant experience or motivation

Important Tips for Prospective Nursing Students

To maximize your chances of admission, consider the following tips:

- Start early: Gather documentation and complete applications ahead of deadlines.
- Seek guidance: Contact college counselors for advice and clarification.
- Attend open days: If available, participate in open days or information sessions.

- Stay informed: Follow official channels for updates on intake dates and procedures.
- Maintain good academic records: Strong grades improve your chances of acceptance.

Additional Information on Limpopo Nursing College Admission Cycles

Apart from the main intake cycle, Limpopo Nursing College may offer:

- Mid-year intake options: Some programs might have limited mid-year intakes depending on capacity.
- Part-time and Distance Learning Programs: These may have different application schedules.
- Special admission programs: For mature students or learners with special circumstances.

Always confirm the availability and specific dates for these options through official channels.

Conclusion: Stay Ahead with Timely Planning

Understanding the intake dates for Limpopo Nursing College is fundamental for prospective students aspiring to enter the nursing profession in South Africa's Limpopo Province. By keeping track of application opening and closing dates, preparing all necessary documentation early, and following official updates, applicants can significantly improve their chances of securing a place in their desired program.

Remember, the key to a successful application is early preparation and staying informed. For the most current and accurate information regarding Limpopo Nursing College intake dates, always visit the official college website or contact their admissions office directly. Embark on your journey to becoming a qualified nurse with confidence, precision, and timely action!

Intake Dates for Limpopo Nursing College: A Comprehensive Guide for Prospective Students

If you're considering a career in healthcare and are eyeing Limpopo Nursing College as your training destination, understanding the intake dates for Limpopo Nursing College is crucial. These dates determine when applications open, the deadlines you must meet, and the start of your academic journey. Navigating the admission process can be complex, but with the right information, you can position yourself for a successful application cycle. This guide aims to provide an in-depth overview of the key intake periods, application timelines, and tips to ensure you're well-prepared for your nursing ambitions in Limpopo.

Understanding the Significance of Intake Dates

Intake dates mark the beginning of the application process for prospective students seeking admission into Limpopo Nursing College. These dates are vital because:

- They set the window during which applications are accepted.
- Missing an intake period could delay your entry by a year.
- They help you plan your preparations, such as gathering documentation, studying for entrance exams, or completing prerequisite courses.

Being aware of these dates enables you to align your schedule and avoid last-minute rushes, increasing your chances of acceptance.

When Are the Typical Intake Periods at Limpopo Nursing College?

Limpopo Nursing College generally operates on a cyclical intake schedule, with admission periods opening at specific times of the year. While exact dates can vary annually, the following overview provides a reliable framework based on recent admission cycles:

Main Intake Windows

- January/February Intake:
 - Applications open around August to October of the previous year.
 - Offers are usually communicated between November and December.
 - Academic programs commence early in the new year, typically in February.
- Mid-Year Intake (if applicable):
 - Some programs may have a second intake around June or July.
 - Application periods are generally from March to May.
 - Courses start in July or August.

Note: Limpopo Nursing College primarily admits students at the start of the academic year, making the January intake the most prominent. It's essential to check the official college website or contact the admissions office for precise dates each year.

How to Find Accurate Intake Dates for Limpopo Nursing College

Since intake dates can shift annually, the most reliable sources to confirm current year's deadlines include:

- Official College Website:

The primary source for official announcements, application forms, and detailed timelines.

- Limpopo Department of Health and Education Announcements:

These departments often coordinate with nursing colleges and publish relevant notices.

- Contact the College Directly:

Calling or emailing the admissions office ensures you receive the most recent and accurate information.

- Social Media Platforms:

Follow Limpopo Nursing College's official pages for updates, notifications, and reminders.

Step-by-Step Guide to Preparing for the Intake

Preparing for admission through Limpopo Nursing College involves several steps well before the application deadline. Here's a structured plan:

- Check Eligibility Requirements

Before focusing on intake dates, verify if you meet the criteria, which typically include:

- A minimum academic qualification (e.g., National Senior Certificate or equivalent).
- Specific subject requirements (e.g., Life Sciences, Mathematics).
- Meeting age and language proficiency standards.
- Passing the college's entrance exam or interview process.

- Gather Necessary Documentation

Prepare these documents ahead of time to avoid last-minute stress:

- Certified copies of ID or passport.
- Academic transcripts and certificates.
- Proof of residency or local status.
- Medical fitness certificate.
- Motivational letter or personal statement (if required).

- Complete the Application Form

Once the application period opens:

- Fill out the form accurately.
- Attach all required documents.
- Pay any application fees if applicable.

- Submit Your Application

- Submit online via the official portal or deliver in person, as instructed.
- Keep proof of submission.

- Prepare for Entrance Exams and Interviews

- Study relevant nursing and healthcare topics.
- Practice interview techniques.
- Attend any pre-admission assessments.

Tips for a Successful Application

- Apply Early:

Submission before the deadline demonstrates enthusiasm and reduces technical issues.

- Follow Instructions Carefully:

- Stay Updated:

- Consider Backup Options:

Important Deadlines to Remember

Action	Approximate Timeframe	Notes
1. Review the current state of the project and identify key areas for improvement.	Week 1	Initial assessment and planning.
2. Develop a detailed project plan and timeline.	Week 2	Define scope, objectives, and deliverables.
3. Assign roles and responsibilities to team members.	Week 3	Ensure clear communication and accountability.
4. Implement the project plan and monitor progress.	Weeks 4-6	Regular updates and adjustments as needed.
5. Conduct a final review and evaluate the project's success.	Week 7	Reflect on lessons learned and future improvements.

A horizontal number line with four vertical tick marks. The segments between the tick marks are represented by dashed lines.

| Application Opening | August ? October (for January intake) | Check official sources for exact dates

| Application Closing | October ? November | Late applications may not be accepted |

| Notification of Acceptance | November ? December | Keep an eye on your email and phone |

| Registration and Orientation | December ? January | Be prepared to start early January |

Additional Considerations

- Financial Aid and Scholarships:

Explore funding options early, as some may have application deadlines that coincide with college intake dates.

- Health and Safety Protocols:

Due to ongoing health considerations, verify any COVID-19 related requirements or protocols in

place during your application and registration period.

- Alternative Entry Routes:

Some colleges offer bridging programs or mature entry options. Research these if you do not meet standard requirements.

Final Thoughts

Understanding the intake dates for Limpopo Nursing College is a critical step in turning your nursing aspirations into reality. Proper planning, timely application submissions, and staying informed about deadlines will position you favorably in the competitive admission process. As the college's admission cycle approaches, make sure to verify current year-specific dates and requirements by consulting official sources. With dedication and preparation, you can embark on a rewarding journey in healthcare education and serve your community as a qualified nurse.

Embark on your nursing career today? mark those intake dates and start your journey toward making a difference in healthcare!

Question When is the intake date for Limpopo Nursing College for the upcoming academic year? The intake date for Limpopo Nursing College typically occurs in January and July each year. However, it is best to check the official college website or contact their admissions office for the most accurate dates. Are there multiple intake periods for Limpopo Nursing College in a year? Yes, Limpopo Nursing College generally admits students twice a year, with intake periods in January and July, but this can vary depending on the program and year. Confirm with the college for specific dates. How can I find out the application closing dates for Limpopo Nursing College intake? Application closing dates are usually announced on the college's official website or admissions portal. It's advisable to regularly check their updates or contact the admissions office directly. What are the requirements for the Limpopo Nursing College intake? Applicants typically need a valid National Senior Certificate (NSC) with the required points, relevant subject passes, and other specific requirements depending on the program. Always review the official admission criteria for detailed information. Is there an online application process for Limpopo Nursing College intake? Yes, Limpopo Nursing College offers online applications through their official website. Ensure you submit all required documents before the application deadline. Can I apply for Limpopo Nursing College if I missed the intake date? Late applications are usually not accepted, but you can contact the college's admissions office to inquire about any special considerations or upcoming intake periods. Where can I get the latest updates on Limpopo Nursing College intake dates? The latest updates are available on the official Limpopo Nursing College website, their official social media pages, or by contacting their admissions office directly.

Related keywords: Limpopo Nursing College admission dates, Limpopo Nursing College application deadlines, Limpopo Nursing College registration period, Limpopo Nursing College closing dates, Limpopo Nursing College enrollment schedule, Limpopo Nursing College intake process, Limpopo Nursing College application opening, Limpopo Nursing College academic calendar, Limpopo Nursing College start dates, Limpopo Nursing College closing deadlines

limpopo doe november 2013

Limpopo DOE November 2013 marked a significant period in the educational landscape of South Africa's Limpopo Province. During this time, the Department of Education (DOE) undertook various initiatives aimed at improving academic performance, addressing infrastructure challenges, and ensuring equitable access to quality education for all learners. This comprehensive overview explores the key developments, policies, challenges, and outcomes associated with Limpopo DOE in November 2013, providing insights into the province's educational progress and strategic directions.

Overview of Limpopo Department of Education in 2013

In 2013, Limpopo's Department of Education was focused on consolidating efforts to improve learner outcomes and strengthen administrative systems. The period was characterized by a mix of policy implementation, infrastructure upgrades, and efforts to combat issues such as teacher shortages and resource deficits.

Key Objectives of Limpopo DOE in 2013

The department aimed to:

- Enhance academic performance across all levels.
- Improve infrastructure and school facilities.
- Address staffing and resource challenges.
- Promote inclusive education and reduce dropout rates.
- Implement policies aligned with national education strategies.

Major Initiatives and Policies in November 2013

During this period, Limpopo DOE focused on several strategic initiatives to tackle persistent challenges and boost educational outcomes.

1. Curriculum and Assessment Reforms

In 2013, the department emphasized:

- Strengthening the implementation of the Curriculum and Assessment Policy Statements (CAPS).
- Providing teacher training workshops to ensure effective curriculum delivery.
- Introducing continuous assessment models to monitor student progress effectively.

2. Infrastructure Development and Maintenance

Recognizing infrastructure as a critical factor, Limpopo DOE prioritized:

- Building new classrooms to accommodate growing learner populations.
- Renovating dilapidated school buildings.
- Providing basic amenities such as electricity, sanitation, and clean water.
- Implementing the School Infrastructure Backlogs Program.

3. Teacher Recruitment and Capacity Building

Addressing teacher shortages was a key focus:

- Recruiting qualified teachers in high-need areas.
- Offering professional development sessions and workshops.
- Introducing incentive programs to retain experienced educators.

4. Inclusive Education and Special Needs Support

Limpopo DOE was committed to inclusive education:

- Training teachers to cater to learners with disabilities.
- Ensuring accessible learning environments.
- Distributing specialized learning materials.

Achievements and Outcomes in November 2013

While challenges persisted, several positive outcomes emerged from the department's efforts

during this period.

1. Improved Matric Results

In 2013, Limpopo achieved notable improvements:

- The province's pass rate increased compared to previous years.
- Particular focus was placed on mathematics and science subjects.
- Some districts recorded their highest pass rates in recent years.

2. Infrastructure Upgrades

Significant progress included:

- Completion of new classrooms in remote areas.
- Upgrades to sanitation facilities in rural schools.
- Installation of solar-powered lighting in select schools.

3. Teacher Development Programs

The department launched:

- Numerous training workshops for educators.
- Mentorship programs for new teachers.
- Assessment of teacher competencies to inform future training needs.

4. Increased Access to Education

Efforts led to:

- Enrollment campaigns targeting underprivileged communities.
- Introduction of mobile schools and outreach programs.
- Reduction in dropout rates, especially at primary levels.

Challenges Faced by Limpopo DOE in November 2013

Despite gains, the department encountered several obstacles:

1. Infrastructure Deficits

Many schools still lacked:

- Proper classrooms and laboratories.
- Basic amenities such as running water and electricity.
- Adequate sanitation facilities, impacting health and attendance.

2. Teacher Shortages and Uneven Distribution

Issues included:

- Difficulty recruiting teachers for rural and underserved areas.
- Overcrowded classrooms due to high learner numbers.
- Teacher absenteeism affecting learning continuity.

3. Resource Limitations

Constraints involved:

- Insufficient textbooks and learning materials.
- Lack of technological resources for digital learning initiatives.

4. Socioeconomic Barriers

Many learners faced challenges such as:

- High poverty levels impacting school attendance.
- Limited parental involvement due to socioeconomic pressures.
- Health issues affecting learner participation.

Future Directions and Recommendations

Building on the foundations laid in November 2013, Limpopo DOE aimed to focus on:

- Expanding infrastructure projects to cover all underserved schools.

- Enhancing teacher training programs with a focus on modern pedagogies.
- Integrating technology into the classroom for better engagement.
- Strengthening community involvement in school management.
- Implementing data-driven approaches for monitoring and evaluation.

Conclusion

Limpopo DOE in November 2013 was at a pivotal point, undertaking vital initiatives to uplift the province's education system. While notable progress was achieved in areas such as exam performance, infrastructure upgrades, and access to education, ongoing challenges required sustained efforts and strategic planning. The department's commitment to inclusive, quality education laid the groundwork for future improvements, aiming to ensure that every learner in Limpopo has the opportunity to succeed.

Keywords for SEO Optimization:

Limpopo DOE November 2013, Limpopo Department of Education 2013, Limpopo education progress, Limpopo school infrastructure, Limpopo matric results 2013, education initiatives Limpopo 2013, challenges Limpopo DOE 2013, educational reform Limpopo 2013, South Africa education policy 2013, rural education Limpopo

Limpopo DOE November 2013: An In-Depth Investigation into Educational Challenges and Reforms

In November 2013, the Limpopo Department of Education (Limpopo DOE) found itself at the center of a national discourse on educational standards, governance, and systemic reform. Over the years, Limpopo's educational sector has grappled with numerous challenges—from infrastructure deficits and resource shortages to leadership issues and academic performance concerns. This investigative article delves into the events, policies, and systemic factors that characterized Limpopo DOE in November 2013, providing a comprehensive overview suitable for academic review and policy analysis.

Contextual Background: Limpopo's Educational Landscape Leading Up to 2013

To understand the significance of the November 2013 developments, it is essential to contextualize Limpopo's broader educational environment in the years prior. Limpopo, one of South Africa's nine provinces, has historically faced socio-economic challenges that directly impact education. High poverty levels, rural marginalization, and infrastructural deficits have compounded difficulties in delivering quality education.

In the early 2010s, Limpopo's academic outcomes, particularly in matriculation exams, consistently

lagged behind national averages. Multiple reports highlighted issues such as:

- Insufficient school infrastructure
- Shortages of qualified teachers
- Inadequate learning and teaching support materials
- Governance challenges within the provincial department

These systemic issues culminated in heightened scrutiny from national education authorities and civil society organizations.

The November 2013 Crisis: Key Events and Developments

The Controversial Teacher Recruitment and Deployment

One of the most contentious issues in Limpopo in late 2013 revolved around teacher recruitment. Reports emerged that the Department of Education was facing a backlog of unfilled teaching posts due to bureaucratic delays and disputes over deployment policies. In November 2013, allegations surfaced that some teachers had been deployed to schools without proper qualifications or background checks, raising concerns over quality assurance and accountability.

The controversy centered on the following points:

- Deployment of unqualified or uncertified teachers
- Alleged political influence in appointment processes
- Lack of transparency in the recruitment process

These issues not only affected classroom delivery but also fueled distrust among educators, parents, and stakeholders.

Infrastructure and Resource Shortages

November 2013 also spotlighted the dire state of school infrastructure in Limpopo. Many schools remained under-resourced, with reports indicating:

- Overcrowded classrooms, often accommodating more than 60 students
- Insufficient sanitation facilities
- Lack of basic learning materials such as textbooks and stationery
- Inadequate science and technology laboratories

These deficits directly impacted learners' ability to access quality education and contributed to poor academic performance.

Matriculation Results and Academic Performance

In the lead-up to the November 2013 matric results announcement, Limpopo's performance had been underwhelming compared to other provinces. The 2012 results showed a pass rate of approximately 64%, below the national average. Expectations for the 2013 results were cautious, given the ongoing challenges.

However, the results released in early December 2013 revealed a decline to around 60%, prompting criticism of the department's ability to improve outcomes amidst systemic difficulties. The results also drew attention to disparities between urban and rural schools, with rural schools disproportionately affected by resource shortages.

Governance and Leadership Challenges in Limpopo DOE

Leadership Turnover and Administrative Instability

A recurring theme in Limpopo's education sector was leadership instability. In 2013, the department experienced frequent changes at senior levels, with acting officials often filling key positions. This lack of stable leadership hampered strategic planning and effective implementation of reforms.

The Department's Director-General position, in particular, saw multiple appointments and departures, which undermined continuity and accountability.

Corruption Allegations and Investigations

In November 2013, allegations of misappropriation of funds and procurement irregularities gained prominence. Civil society organizations and opposition parties accused the department of mismanaging resources intended for school infrastructure and teacher development.

The South African Police Service initiated investigations into certain procurement contracts, some of which were linked to politically connected individuals. These investigations raised concerns about corruption influencing departmental decisions and resource allocation.

Interventions and Oversight Measures

In response to these challenges, the national Department of Basic Education (DBE) and the South African Government intensified oversight. The department was subjected to:

- Audits by the Auditor-General of South Africa
- Monitoring visits by education oversight bodies
- Calls for restructuring and leadership reforms

Despite these efforts, systemic issues persisted, reflecting the complexity of governance reforms in resource-constrained environments.

The Broader Socio-Political Context and Its Impact

The educational struggles in Limpopo cannot be divorced from the province's socio-political realities. In 2013, Limpopo was embroiled in political tensions, including disputes within the ruling African National Congress (ANC) and local governance challenges. These tensions often spilled over into departmental operations, influencing policy continuity and stakeholder engagement.

Furthermore, community protests and parent advocacy groups gained momentum, demanding improved infrastructure and accountability from the department. These protests highlighted the disconnect between policy initiatives and ground realities.

Reforms and Policy Responses Post-November 2013

Recognizing the urgency, the national government and Limpopo DOE embarked on several reform initiatives following the 2013 crisis period:

- Institutional Strengthening: Efforts to stabilize leadership positions and improve governance structures.
- Resource Allocation: Increased funding for infrastructure upgrades and procurement of learning materials.
- Teacher Development: Initiatives to recruit qualified teachers and provide ongoing professional development.
- Monitoring and Evaluation: Enhanced oversight mechanisms, including regular audits and performance assessments.
- Community Engagement: Platforms for parents and community members to participate in decision-making processes.

While these measures aimed to address systemic issues, progress remained incremental, and some challenges persisted into subsequent years.

Lessons Learned and Future Directions

The Limpopo DOE November 2013 episode underscores several critical lessons for education

governance in resource-constrained settings:

- The importance of transparency in recruitment and resource management to prevent corruption and build stakeholder trust.
- The need for stable leadership to drive long-term reforms and maintain policy continuity.
- The significance of infrastructural investment to create conducive learning environments.
- The value of community involvement in holding departments accountable and ensuring that reforms align with local needs.
- The necessity of data-driven decision-making to identify gaps and measure progress effectively.

Moving forward, sustained commitment, transparent governance, and stakeholder collaboration are essential to transforming Limpopo's educational landscape.

Conclusion

The Limpopo Department of Education in November 2013 was at a crossroads, facing mounting challenges that threatened to derail efforts toward educational improvement. The crises surrounding governance, resource allocation, and academic performance highlighted systemic vulnerabilities that required comprehensive reforms.

While progress has been made since then, the lessons from that period remain relevant. Addressing entrenched systemic issues demands a multi-faceted approach combining policy reforms, community engagement, and accountability measures. As Limpopo continues its journey toward educational excellence, the events of November 2013 serve as a sobering reminder of the complexities involved and the resilience required to overcome them.

Note: This investigation synthesizes publicly available information, reports, and academic analyses related to Limpopo DOE's activities and challenges in November 2013. For detailed data, official government reports, and specific case studies, further research and access to departmental archives are recommended.

Question What was the main focus of Limpopo DOE's activities in November 2013? In November 2013, Limpopo Department of Education (DOE) focused on improving exam preparations and addressing infrastructure challenges in schools across the province. Were there any major education policy announcements by Limpopo DOE in November 2013? Yes, in November 2013, Limpopo DOE announced initiatives aimed at enhancing learner performance and increasing oversight of school management. Did Limpopo DOE face any controversies in November 2013? Yes, there were ongoing concerns about irregularities and allegations of mismanagement in some schools, which the department aimed to address during that period. How did Limpopo DOE support learners during the November 2013 exam period? The department intensified support through

additional resources, exam supervision, and motivational programs to ensure learners performed well. Were there any infrastructure projects initiated by Limpopo DOE in November 2013? Yes, several new school infrastructure projects were launched to improve learning environments across the province. What challenges did Limpopo DOE face in November 2013? Major challenges included resource shortages, infrastructure deficits, and ensuring exam integrity across various schools. Did Limpopo DOE implement any new educational programs in November 2013? The department rolled out supplementary education programs and teacher development initiatives to boost academic performance. How did the community respond to Limpopo DOE's initiatives in November 2013? Many community members supported the department's efforts, though some voiced concerns over resource allocation and school management. Were there any notable visits or inspections by Limpopo DOE officials in November 2013? Yes, department officials conducted inspections in several schools to monitor progress and address issues ahead of final exams. What was the overall impact of Limpopo DOE's efforts in November 2013? The efforts contributed to increased exam preparedness and highlighted ongoing commitments to improving education standards in Limpopo.

Related keywords: Limpopo Department of Education, November 2013, Limpopo DOE updates, Limpopo education news, Limpopo school closures, Limpopo education reports, Limpopo curriculum changes, Limpopo teacher appointments, Limpopo exam results 2013, Limpopo education policies, Limpopo school inspections

Read the full article online: [LIMPOPO DOE NOVEMBER 2013](#)